TABLE 2-9
Undergraduate enrollment in engineering programs, by enrollment status, sex, ethnicity, race, and citizenship: 2002–16 (Number and percent distribution)

| Year and enrollment status | All undergraduates | Female | Male | White | Asian or Pacific Islander | ¹ Asian | Black or African American | Hispanic or Latino ^b | Native American | Native Hawaiian or Other Pacific Islander | More than one race ^c | Temporary resident |
|----------------------------|-----------------------|---------|---------|---------|------------------------------------|-------------|---------------------------------|---------------------------------------|--------------------|---|--|--------------------|
| | | | | | ١ | lumber | | | | | | |
| All enrolled | | | | | | | | | | | | |
| 2002 | 357,324 | 67,455 | 289,869 | 223,457 | 41,268 | NA | 23,517 | 32,991 | 2,197 | NA | NA | 19,455 |
| 2004 | 377,211 | 67,015 | 310,196 | 236,219 | 42,434 | NA | 23,832 | 35,933 | 2,330 | NA | NA | 19,899 |
| 2006 | 379,004 | 65,169 | 313,835 | 235,423 | 40,746 | NA | 24,123 | 38,595 | 2,893 | NA | NA | 19,827 |
| 2008 | 415,673 | 73,337 | 342,336 | 257,372 | 42,748 | NA | 24,230 | 42,590 | 2,580 | NA | NA | 23,531 |
| 2010 | 456,783 | 83,346 | 373,437 | 276,238 | NA | 46,770 | 25,766 | 49,615 | 2,288 | 819 | 7,213 | 29,573 |
| 2012 | 506,916 | 95,888 | 411,028 | 298,808 | NA | 50,833 | 26,451 | 59,095 | 2,297 | 972 | 13,215 | 39,464 |
| 2014 | 582,149 | 116,505 | 465,644 | 332,687 | NA | 57,984 | 29,347 | 71,676 | 2,149 | 1,037 | 18,495 | 53,152 |
| 2016 | 634,096 | 135,414 | 498,682 | 351,164 | NA | 64,504 | 32,566 | 83,669 | 2,141 | 975 | 21,915 | 60,609 |
| Full time, f | irst year | | | | | | | | | | | |
| 2002 | 71,309 | 12,771 | 58,538 | 47,237 | 7,913 | NA | 4,917 | 6,141 | 435 | NA | NA | 2,181 |
| 2004 | 76,568 | 12,987 | 63,581 | 50,897 | 7,870 | NA | 4,833 | 6,858 | 478 | NA | NA | 2,426 |
| 2006 | 80,045 | 13,834 | 66,211 | 51,314 | 8,341 | NA | 5,393 | 8,065 | 630 | NA | NA | 2,968 |
| 2008 | 90,054 | 16,882 | 73,172 | 57,265 | 8,960 | NA | 5,470 | 9,108 | 584 | NA | NA | 3,883 |
| 2010 | 96,301 | 18,703 | 77,598 | 59,531 | NA | 9,242 | 5,785 | 10,600 | 414 | 155 | 2,618 | 4,949 |
| 2012 | 108,709 | 22,170 | 86,539 | 65,083 | NA | 10,724 | 5,745 | 12,474 | 420 | 203 | 3,828 | 7,201 |
| 2014 | 126,416 | 27,545 | 98,871 | 74,798 | NA | 12,817 | 6,502 | 15,384 | 427 | 213 | 4,597 | 8,907 |
| 2016 | 131,497 | 30,924 | 100,573 | 75,680 | NA | 13,473 | 7,349 | 17,479 | 433 | 187 | 5,078 | 8,733 |
| | | | | | Percer | ıt distribu | ition | | | | | |
| All enrolled | | | | | | | | | | | | |
| 2002 | 100.0 | 18.9 | 81.1 | 62.5 | 11.5 | NA | 6.6 | 9.2 | 0.6 | NA | NA | 5.4 |
| 2004 | 100.0 | 17.8 | 82.2 | 62.6 | 11.2 | NA | 6.3 | 9.5 | 0.6 | NA | NA | 5.3 |
| 2006 | 100.0 | 17.2 | 82.8 | 62.1 | 10.8 | NA | 6.4 | 10.2 | 0.8 | NA | NA | 5.2 |
| 2008 | 100.0 | 17.6 | 82.4 | 61.9 | 10.3 | NA | 5.8 | 10.2 | 0.6 | NA | NA | 5.7 |
| 2010 | 100.0 | 18.2 | 81.8 | 60.5 | NA | 10.2 | 5.6 | 10.9 | 0.5 | 0.2 | 1.6 | 6.5 |
| 2012 | 100.0 | 18.9 | 81.1 | 58.9 | NA | 10.0 | 5.2 | 11.7 | 0.5 | 0.2 | 2.6 | 7.8 |
| 2014 | 100.0 | 20.0 | 80.0 | 57.1 | NA | 10.0 | 5.0 | 12.3 | 0.4 | 0.2 | 3.2 | 9.1 |
| 2016 | 100.0 | 21.4 | 78.6 | 55.4 | NA | 10.2 | 5.1 | 13.2 | 0.3 | 0.2 | 3.5 | 9.6 |
| Full time, f | irst year | | | | | | | | | | | |
| 2002 | 100.0 | 17.9 | 82.1 | 66.2 | 11.1 | NA | 6.9 | 8.6 | 0.6 | NA | NA | 3.1 |
| 2004 | 100.0 | 17.0 | 83.0 | 66.5 | 10.3 | NA | 6.3 | 9.0 | 0.6 | NA | NA | 3.2 |
| 2006 | 100.0 | 17.3 | 82.7 | 64.1 | 10.4 | NA | 6.7 | 10.1 | 0.8 | NA | NA | 3.7 |
| 2008 | 100.0 | 18.7 | 81.3 | 63.6 | 9.9 | NA | 6.1 | 10.1 | 0.6 | NA | NA | 4.3 |
| 2010 | 100.0 | 19.4 | 80.6 | 61.8 | NA | 9.6 | 6.0 | 11.0 | 0.4 | 0.2 | 2.7 | 5.1 |
| 2012 | 100.0 | 20.4 | 79.6 | 59.9 | NA | 9.9 | 5.3 | 11.5 | 0.4 | 0.2 | 3.5 | 6.6 |
| 2014 | 100.0 | 21.8 | 78.2 | 59.2 | NA | 10.1 | 5.1 | 12.2 | 0.3 | 0.2 | 3.6 | 7.0 |
| 2016 | 100.0 | 23.5 | 76.5 | 57.6 | NA | 10.2 | 5.6 | 13.3 | 0.3 | 0.1 | 3.9 | 6.6 |

NA = not available; survey did not collect data at this level of detail.

^a Pacific Islander includes Native Hawaiian or Other Pacific Islander. Prior to the 2011 collection cycle, the Asian or Pacific Islander category included Asians, Native Hawaiians, and Pacific Islanders.

^b Beginning in 2008, the category includes Hispanic or Latino of one or more races.

^c In 2011, the survey required institutions to begin reporting information on more than one race, along with information in the other racial and ethnic categories, but institutions were not required to update the race and ethnicity data of individuals who were already in the system. Therefore, the number reported for more than one race for the early years following 2011 is likely to be an undercount. Prior to the 2011 collection cycle, more than one race was reported under Other or unknown race or ethnicity.

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TABLE 2-9

Undergraduate enrollment in engineering programs, by enrollment status, sex, ethnicity, race, and citizenship: 2002–16 (Number and percent distribution)

Note(s)

These data are only published in even-numbered years by the source. Race or ethnicity breakouts are for U.S. citizens and permanent residents only. Temporary resident includes all racial and ethnic groups. Starting with 2011, data reflect the Office of Management and Budget's latest race and ethnicity categories. Institutions were classified by their sector in the year reported in the table, as provided in the source data. Data are based on degree-granting institutions eligible to participate in Title IV federal financial aid programs and do not match previously published data that were based on accredited higher education institutions. Data are based on degree-granting institutions eligible to participate in Title IV federal financial aid programs. This table will not match previously published tables exactly due to source change.

Source(s)

National Science Foundation, National Center for Science and Engineering Statistics, special tabulations (2018) from the Integrated Postsecondary Education Data System Fall Enrollment Survey, National Center for Education Statistics, U.S. Department of Education, accessed November 2018.